

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 Would you like to have your teeth whitened?
 - 2 My parents need to have their carpets cleaned.
 - 3 Amelie had to have her computer repaired.
 - 4 I'm having my son's photo taken professionally.
 - 5 We'll have our kitchen replaced soon.
 - 6 My mother had her eyes tested at that optician's.
 - 7 I've had my nails done by a friend.
 - 8 When did Anita get her hair dyed?
 - 9 They have had their passports renewed recently.
 - 10 Carl is having the locks changed tomorrow.
- 2**
- 1 are shown
 - 2 has been sold
 - 3 have to be switched off
 - 4 was being restored
 - 5 being asked
 - 6 was shot
 - 7 wore helmets
 - 8 has to be closed
 - 9 can't be disturbed
 - 10 going to be repaired

VOCABULARY

- 3**
- 1 defeated
 - 2 battle
 - 3 helmet
 - 4 invaded
 - 5 archer
 - 6 shield
- 4**
- 1 manicure
 - 2 bleached
 - 3 pedicure
 - 4 fake
 - 5 buzz
 - 6 running
 - 7 weights
 - 8 bunches
 - 9 put
 - 10 straightened
 - 11 parting
 - 12 shave
 - 13 facial
 - 14 fringe

PRONUNCIATION

- 5** 1 e|quip|ment
2 galle|ry
3 ae|robics
4 ex|er|cise
5 po|ny|tail
- 6** 1 island
2 listen
3 castle
4 columa
5 doubt

Reading and Writing**READING**

- 1 F
2 B
3 D
4 G
5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 C
2 A
3 A
4 C
5 A
- 2** 1 E
2 F
3 C
4 D
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)